

Enhanced Programs

Launch of Global Leader Development Program



Hitotsubashi University is actively promoting the globalization of its campus, while also enhancing opportunities for study abroad. As part of these efforts, the Hitotsubashi University Global Leader Development Program was launched in 2011. Executive Vice President Ryo Oshiba, who is responsible for international exchange, outlines the goals of the program and other opportunities for study abroad.

Ryo Oshiba

Executive Vice President (General Affairs, Research and International Affairs)

Sending Top Students to the World's Best Universities

Hitotsubashi University has comprehensive systems for international exchange. Including short programs, we sent 176 students overseas in the last academic year, and we aim to boost this number further. As part of these efforts, in the 2011 academic year we launched the Hitotsubashi University Global Leader Development Program to foster a new generation of leaders by sending our top students to some of the best universities in the world. As well as providing opportunities for specialist study at prestigious overseas institutions, the program aims to contribute to the internationalization of study and research at Hitotsubashi University. It is open to third- and fourth-year undergraduates, and one student is able to study at one each of three renowned schools: St Peter's College, Oxford University; the London School of Economics and Political Science (LSE); and Harvard University.

From Aspiration to Experience and Self-Assurance

Undergraduates with little international experience tend to be daunted by the prospect of studying at a top overseas university. They often regard schools like Oxford as dreams that are well out of their reach. However, this is not really the case; if they actually go there, they are likely to find they can thrive in that environment.

Language difficulties and cultural differences may cause confusion at the beginning. However, after six months or so things become clearer and students gain confidence. After a year, they gain a new appreciation of how high the standards are in the environment they find themselves in. Universities in the UK are characterized by an atmosphere of lively debate,

and US schools are known for fierce competition in classroom discussion. Exchange students start to understand these characteristics and their profound significance.

Students may begin with only strong aspirations, but they soon gain confidence and appreciate the depth of scholarship gained through interaction with students of top-class global universities. When the three students return to Hitotsubashi University each year after their experience of studying abroad, they have an influence on their peers in Japan. Seeing that their classmates have returned from study at Harvard or Oxford, other students are likely to feel that they too could study abroad and set themselves new challenges.

High Aims and Early Preparation

Global leaders require language abilities, substance (i.e. their learning and wisdom), and communication skills.

However, perhaps even more important is confidence. Spending a year in the community offered by dormitory life at Oxford or LSE builds self-assurance as students enjoy the stimulus offered by their top-caliber peers during their studies. Moreover, various workshops are held on a day-to-day basis, and London's top experts in a range of fields offer guest lectures followed by frank discussion with students (this also gives students the chance to study the function of universities and the role they play in society, providing useful knowledge for their future working lives).

Another crucial factor is that students should set the goal of becoming global leaders and start to prepare for study abroad at an early stage. Students who embrace this goal in their first and second years have a clearly different attitude toward their studies. For this reason, I would like students to set the goal

for Study Abroad



Features of Each University

University of Oxford (St Peter's College)

Founded in 1929, St Peter's is among Oxford's younger colleges. Historic buildings such as its Georgian rectory, medieval hall, and chapel are mixed with structures from the 19th and 20th centuries, including a quadrangle built in the 1980s.



- Established: 1929
- Subjects: Economics; English; History; Philosophy, Politics and Economics (PPE); Law, etc.
- Student numbers: 366 undergraduates, 84 graduates, 29 others. Ratio of men to women: 2:1
- Location: West side of central Oxford
- Dormitories: Primarily first- and third-year students. Some second years.
- Master of St Peter's College Mark Damazer spoke at the Hitotsubashi University entrance ceremony in April 2012

London School of Economics and Political Science

One of the institutions making up the University of London, LSE specializes in the social sciences, including international relations, sociology, and social policy. To date it has produced 17 Nobel laureates.



- Established: 1895
- Subjects: Economics, Management, Politics and Philosophy, etc.
- Student numbers: 3,858 undergraduates, 4,603 graduates
- Location: Aldwych in central London
- Dormitories: Rooms provided to most exchange students
- LSE-Hitotsubashi Lecture Series began in 2012

Harvard University (Harvard College)

One of America's oldest institutions of higher education and a member of the Ivy League. Has produced seven US presidents and 74 Nobel laureates. Generally rated number one in global university rankings.

- Established: 1636
- Subjects: Liberal Arts program offers 41 majors
- Location: Harvard College is in Harvard Yard, Cambridge, MA
- Dormitories: Students in their second to fourth years lodge on campus under the house system
- Susan Pharr, Edwin O. Reischauer Professor of Japanese Politics at Harvard, is scheduled to speak at Hitotsubashi University in the winter of 2013

of studying abroad as early as possible, and to apply after preparing themselves fully. If they set their sights high from the outset, the way they study English and other subjects is likely to change.

Reputation Built on the Efforts of Earlier Students and Staff

Since Oxford and Harvard are two of the best and most prestigious all-round universities in the world, and LSE is a top-flight school specializing in the field of social sciences, they are appropriate places for students to gain confidence.

Exchanges among teaching staff laid the foundations for our smooth partnerships with these universities, because they provided an understanding of the

high levels attained by Hitotsubashi students. I myself undertook research at Oxford University, and former students of the late Hitotsubashi University president Shigeto Tsuru are now teaching at Harvard. Susan Pharr, who is the Edwin O. Reischauer Professor of Japanese Politics at Harvard, has said that the Hitotsubashi University students there are recognized for their high quality. Today's exchange program has thus been built on the efforts of former exchange students and staff.

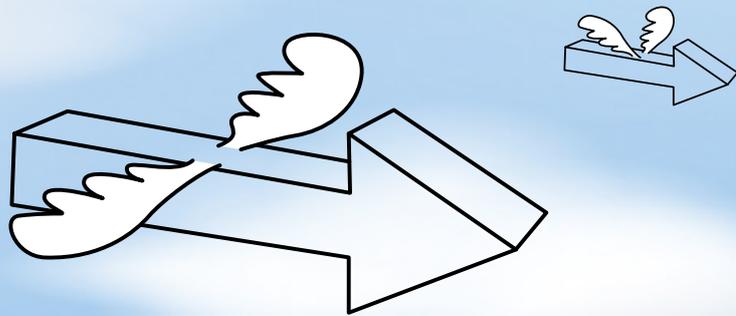
Since the Global Leader Development Program is part of a wider framework of programs for study abroad offered by Hitotsubashi University, there is flexibility for students to apply for it in parallel with applications for other programs.

Global Leader Development Program

<http://international.hit-u.ac.jp/jp/abroad/global/index.html>



Enhanced Programs for Study Abroad



Hitotsubashi University's Programs for Study Abroad

Types of Study Abroad

There are various types of study abroad. Some involve temporarily suspending enrollment at Hitotsubashi, and others enable students to study overseas while maintaining their enrollment status at this university. The requirements for maintaining enrollment status are set out in the registration rule book and other university regulations. Since exchange programs involving institutions that have a student exchange agreement with Hitotsubashi University generally include reciprocal arrangements for tuition fees, students paying fees at Hitotsubashi do not need to pay additional fees to overseas universities covered by such agreements.

Students taking part in one of the university's programs for study abroad have a responsibility to comply with the requirements set out for such programs. Our own scholarship programs include the Hitotsubashi Study Abroad Program and the Global

Leader Development Program, and students can also apply for the Japan Student Services Organization (JASSO) exchange student support program, which pays scholarships via the university (for both long-term and short-term study). Even if students do not receive a scholarship and pay for their own study abroad, naturally they have particular responsibilities that differ from those of an unaffiliated individual if they have been recommended by Hitotsubashi University to a school with which we have an exchange agreement.

Needless to say, students undertaking individual study abroad after receiving a scholarship from a private organization need to comply with requirements set by the relevant organization.

Hitotsubashi University Study Abroad Program

This is the university's main exchange program, and more than 400 students have studied at 45 part-

Program Guide (2012)

Main Participants	Program Name	Requirements (*recommended)
3rd- and 4th-year students, graduate students	Hitotsubashi University Study Abroad Program (Up to 1 year, approximately 90 students per year, cross-recognition of credits)	<ul style="list-style-type: none"> ● Applications close in June of the previous academic year ● Minimum GPA of 2.7 ● Language requirements differ depending on the school
3rd- and 4th-year students	Hitotsubashi University Global Leader Development Program (Up to 1 year, 3 students per year, cross-recognition of credits)	<ul style="list-style-type: none"> ● Applications close in June of the previous academic year ● Minimum GPA of 3.3 ● Language requirements differ depending on the school
3rd- and 4th-year students, graduate students	Short Overseas Course (international understanding, cross-cultural experience) Internship in a Spanish company (5 weeks during the spring break, approx. 6 students per year, 2 undergraduate credits)	<ul style="list-style-type: none"> ● Minimum TOEFL 550 (PBT) or 78 (iBT), or IELTS 6.5* ● Experience of study abroad* ● Spanish language skills*
1st- to 4th-year students	Overseas Language Course (English) University of California, Davis and Stanford University, USA (4 weeks during the summer vacation, some selection requirements, 2 credits)	<ul style="list-style-type: none"> ● TOEFL score must be submitted with applications for a scholarship for the Overseas Language Course (English) (ITP score is acceptable) <p>Note: The Overseas Language Course (German) is also open to graduate students.</p>
	Overseas Language Course (German) Bauhaus University, Weimar, Germany (4 weeks during the summer vacation, some selection requirements, 2 credits)	
1st- to 4th-year students	Short Overseas Course (international understanding, cross-cultural experience) Monash University, Australia (4 weeks during the spring break, 2 credits) Peking University, China (4 weeks during the spring break, 2 credits) Sogang University, Korea (4 weeks during the spring break, 2 credits) International Cooperation Practical Training (3 weeks during the summer vacation, no credits)	<ul style="list-style-type: none"> ● 4th-year students. Graduate students may also participate but do not receive credits
1st- to 4th-year students	Study Abroad and International Exchange (Summer semester course, 2 undergraduate credits)	
	Overseas Study Skill Training (Winter semester course, 2 undergraduate credits)	

ner schools. Exchange students are selected each year through an internal screening process and sent to cooperating institutions overseas. Students may apply to this program in parallel with the Global Leader Development Program.

Other Programs for Study Abroad

Hitotsubashi University offers a range of study abroad programs for first- to fourth-year students, enabling them to experience and gain a deeper

understanding of other cultures.

Students can obtain a four-week experience of studying abroad by taking a short overseas course (international understanding, cross-cultural experience) during the spring break or an overseas language course during the summer vacation.

Many of our partner schools also offer their own short-term study abroad programs, and students can apply for these in accordance with their own plans and goals.